

Tips for the Classroom

- Get audiobooks through Bookshare or Learning Ally
- Provide pictures of directions and schedules
- Use large-print text
- Simplify directions, repeat directions, and check for understanding
- Provide colored strips, bookmarks, or overlays
- Stick to consistent daily routines
- Pre-teach new and important concepts, provide notes and reading ahead of time
- Provide extra time for classwork and testing
- Writing Tips: lined paper, spell check, word bank, cloze procedure, and assistive technologies
- Reading Tips: limit reading demands, ensure appropriate level/material, paired reading, word list, and taped books
- Allow understanding to be demonstrated in different ways. The Dyslexic student learns best doing things that involve seeing, listening, discussing and using their hands.
- Multisensory Strategies: visual, auditory, and kinesthetic/tactile (TacScreen on iPad)
- Hand out letter and number strips for students to look at so they can see how to write correctly
- Show examples of work to serve as a model
- Use right-brain learning: big picture and concrete images
- Multisensory: visual, auditory, and kinesthetic
- School work should focus on wholes: spelling whole words, whole chapters, whole lessons, whole assignments and whole concepts. Breaking a word into individual letters and sounds is not the best way for these students to learn.
- Teach why words are spelled the way they are, there are no exceptions to the rules
- Correctly pronounce sounds
- They need to see the “Big Picture” with everything they are learning and processing. Use Mind maps to help!
- They experience life in the present – the past and the future belongs to the left brain.
- They ask a lot of questions and they need them answered. Without these concrete answers they can’t continue with their work.
- If they look like they are daydreaming, they may be learning by listening or they can no longer understand the lesson and are trying to manage. Sometimes the student has already solved the problem and is thinking about other solutions or aspects of the problem.
- Allow and provide accommodations such as: scribe, laptop, Livescribe pen, verbal responses, remove time limits, do not mark off for spelling, word banks, spell checker, calculators, audiobooks, and other assistive technology.